



## Discovery Elementary

5241 36th Street North, Arlington, VA 22207

### Arlington County Public Schools

**Principal: Ms. Erin Russo**  
**(703) 288-2685**

**Superintendent: Dr. Patrick K. Murphy**  
**(703) 228-6010**

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	-	-	-	-	96	96	YES
Mathematics	70	-	-	-	-	93	93	YES
History	70	-	-	-	-	96	96	YES
Science	70	-	-	-	-	94	94	YES
<p>Key: YES = Met benchmark based on current year results            AB = Met benchmark based on Alternative Benchmark            - = No data for group            &lt; = A group below state definition for personally identifiable results            * = Data not yet available            N/A = Not applicable</p> <p>3YR = Met benchmark based on the 3 year average result            4YR = Met benchmark based on the 4 year average result            NO-A = Did not meet benchmark but is within the narrow margin            NO-I = Did not meet benchmark but satisfies the criteria for improvement            NO-W = Did not meet benchmark or criteria for narrow margin or improvement            NO = Did not meet benchmark</p>								

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
PK - Pre-kindergarten	-	-	22
KG - Kindergarten	-	-	79
01 - Grade 1	-	-	73
02 - Grade 2	-	-	98
03 - Grade 3	-	-	106
04 - Grade 4	-	-	81
05 - Grade 5	-	-	70
Total Students	-	-	529
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2013-2014	Count / Percentage	
		2014-2015	2015-2016
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	-	-	-	-	-	-	95	100	0
	Division	82	100	0	86	100	0	87	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	-	-	-	-	-	-	96	100	0
	Division	84	100	0	89	100	0	88	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	-	-	-	-	-	-	95	100	0
	Division	80	100	0	84	100	0	85	100	0
	State	71	100	0	76	100	0	77	100	0
Asian	School	-	-	-	-	-	-	<	<	<
	Division	84	100	0	90	100	0	90	100	0
	State	87	100	0	90	100	0	91	100	0
Black	School	-	-	-	-	-	-	<	<	<
	Division	67	100	0	74	100	0	74	100	0
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	-	-	-	-	-	-	94	100	0
	Division	64	100	0	71	100	0	73	100	0
	State	65	100	0	71	100	0	71	100	0
White	School	-	-	-	-	-	-	96	100	0
	Division	94	100	0	96	100	0	95	100	0
	State	82	100	0	86	100	0	86	100	0
Two or more races	School	-	-	-	-	-	-	100	100	0
	Division	90	100	0	93	100	0	93	100	0
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	-	-	-	-	-	-	71	100	0
	Division	53	100	0	59	100	0	60	100	0
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	-	-	-	-	-	-	<	<	<
	Division	60	100	0	69	100	0	71	100	0
	State	59	100	0	66	100	0	66	100	0
Limited English Proficient	School	-	-	-	-	-	-	86	100	0
	Division	56	100	0	64	100	0	66	100	0
	State	54	100	0	61	100	0	61	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	-	-	-	-	-	-	77	100	0
	Division	63	100	0	71	100	0	72	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	-	-	-	-	-	-	<	<	<
	Division	67	100	0	74	100	0	74	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	-	-	-	-	-	-	94	100	0
	Division	64	100	0	71	100	0	73	100	0
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	-	-	-	-	-	-	93	100	0
	Division	83	100	0	87	100	0	87	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	-	-	-	-	-	-	89	100	0
	Division	85	100	0	89	100	0	87	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	-	-	-	-	-	-	96	100	0
	Division	82	100	0	86	100	0	86	100	0
	State	72	99	1	77	99	1	78	99	1
Asian	School	-	-	-	-	-	-	<	<	<
	Division	88	100	0	93	100	0	91	100	0

		2013-2014			2014-2015			2015-2016		
	State	90	100	0	93	100	0	93	100	0
Black	School	-	-	-	-	-	-	<	<	<
	Division	70	100	0	76	100	0	75	100	0
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	-	-	-	-	-	-	94	100	0
	Division	70	100	0	77	100	0	75	100	0
	State	67	99	1	73	99	1	72	99	1
White	School	-	-	-	-	-	-	93	100	0
	Division	92	100	0	95	100	0	94	100	0
	State	80	100	0	85	100	0	86	100	0
Two or more races	School	-	-	-	-	-	-	100	100	0
	Division	90	100	0	92	100	0	93	100	0
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	-	-	-	-	-	-	59	100	0
	Division	53	99	1	60	100	0	62	100	0
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	-	-	-	-	-	-	<	<	<
	Division	69	100	0	76	100	0	73	100	0
	State	61	99	1	68	99	1	69	99	1
Limited English Proficient	School	-	-	-	-	-	-	79	100	0
	Division	68	100	0	74	100	0	72	100	0
	State	62	99	1	67	99	1	66	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	-	-	-	-	-	-	67	100	0
	Division	69	100	0	76	100	0	74	100	0
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	-	-	-	-	-	-	<	<	<
	Division	70	100	0	76	100	0	75	100	0
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	-	-	-	-	-	-	94	100	0
	Division	70	100	0	77	100	0	75	100	0
	State	67	99	1	73	99	1	72	99	1
Key: < = A group below state definition for personally identifiable results										
- = No data for group										
* = Data not yet available										

## Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
History Performance							
All Students	School	-	-	-	-	96	100
	Division	88	97	88	98	88	96
	State	84	98	86	99	86	98
Female	School	-	-	-	-	94	100
	Division	86	97	87	98	87	97
	State	84	99	86	99	85	99
Male	School	-	-	-	-	98	100
	Division	89	96	89	98	88	96
	State	85	98	87	99	86	98
Asian	School	-	-	-	-	<	100
	Division	90	95	90	98	92	94
	State	94	97	95	99	95	98
Black	School	-	-	-	-	<	100
	Division	76	97	76	98	76	97
	State	73	99	76	99	74	99
Hispanic	School	-	-	-	-	<	100
	Division	73	92	77	94	75	92
	State	78	93	79	96	80	94
White	School	-	-	-	-	98	100
	Division	97	99	97	100	97	99
	State	89	99	91	99	91	99
Two or more races	School	-	-	-	-	<	100
	Division	94	100	93	100	96	99
	State	87	99	89	99	89	99
Students with Disabilities	School	-	-	-	-	<	100
	Division	66	95	67	97	67	94
	State	58	98	60	98	60	97
Economically Disadvantaged	School	-	-	-	-	<	100
	Division	71	92	74	95	72	91
	State	73	97	76	98	75	97
Limited English Proficient	School	-	-	-	-	<	100
	Division	67	86	69	91	64	83
	State	70	86	69	93	69	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	-	-	-	-	<	100
	Division	74	92	76	95	74	92
	State	73	97	75	98	75	97
Gap Group 2 - Black Students	School	-	-	-	-	<	100
	Division	76	97	76	98	76	97
	State	73	99	76	99	74	99
Gap Group 3 - Hispanic Students	School	-	-	-	-	<	100
	Division	73	92	77	94	75	92
	State	78	93	79	96	80	94
Science Performance							
All Students	School	-	-	-	-	94	100
	Division	84	96	85	100	86	100
	State	80	98	82	99	83	99
Female	School	-	-	-	-	92	100
	Division	83	97	85	100	86	100
	State	80	99	82	99	83	99
Male	School	-	-	-	-	95	100
	Division	84	96	84	100	86	100
	State	80	98	82	99	83	99
Asian	School	-	-	-	-	<	100
	Division	86	95	87	100	88	100
	State	91	97	92	100	93	100

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	-	-	-	-	<	100
	Division	68	91	70	100	74	100
	State	70	93	71	99	72	99
White	School	-	-	-	-	93	100
	Division	95	100	96	100	96	100
	State	87	99	89	100	90	100
Two or more races	School	-	-	-	-	<	100
	Division	89	100	94	100	94	99
	State	83	99	86	99	87	99
Students with Disabilities	School	-	-	-	-	<	100
	Division	57	94	59	100	66	100
	State	51	97	51	99	53	99
Limited English Proficient	School	-	-	-	-	<	100
	Division	59	85	59	100	59	100
	State	59	87	56	99	57	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	-	-	-	-	<	100
	Division	68	92	70	100	71	100
	State	66	97	68	99	70	99
Gap Group 3 - Hispanic Students	School	-	-	-	-	<	100
	Division	68	91	70	100	74	100
	State	70	93	71	99	72	99
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
<b>Attendance Rate</b>				
All Students	School	-	-	97
	Division	96	96	96
	State	96	95	96
Asian	School	-	-	98
	Division	96	96	96
	State	97	97	97
Black	School	-	-	<
	Division	97	96	97
	State	96	95	95
Hispanic	School	-	-	96
	Division	96	96	96
	State	95	95	95
White	School	-	-	97
	Division	97	96	97
	State	96	95	96
Students with Disabilities	School	-	-	96
	Division	96	95	96
	State	94	94	94
Economically Disadvantaged	School	-	-	94
	Division	96	96	96
	State	95	95	94
Limited English Proficient	School	-	-	96
	Division	96	96	96
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	-	-	97
	Division	96	96	96
	State	95	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	-	-	-	-	-	-	-	-	32	63	94	6
	Division	-	-	-	-	-	-	-	-	28	60	89	11
	State	-	-	-	-	-	-	-	-	17	59	76	24
Female	School	-	-	-	-	-	-	-	-	34	61	95	5
	Division	-	-	-	-	-	-	-	-	32	58	90	10
	State	-	-	-	-	-	-	-	-	18	61	78	22
Male	School	-	-	-	-	-	-	-	-	29	65	94	6
	Division	-	-	-	-	-	-	-	-	25	62	87	13
	State	-	-	-	-	-	-	-	-	16	58	74	26
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	27	65	92	8
	State	-	-	-	-	-	-	-	-	24	64	88	12
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	10	69	79	21
	State	-	-	-	-	-	-	-	-	8	54	62	38
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	23	56	79	21
	State	-	-	-	-	-	-	-	-	17	53	71	29
White	School	-	-	-	-	-	-	-	-	30	64	94	6
	Division	-	-	-	-	-	-	-	-	34	61	94	6
	State	-	-	-	-	-	-	-	-	20	63	83	17
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	40	53	93	7
	State	-	-	-	-	-	-	-	-	17	62	78	22
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	24	45	70	30
	State	-	-	-	-	-	-	-	-	14	35	49	51
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	20	58	78	22
	State	-	-	-	-	-	-	-	-	11	53	64	36
English Learners	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	24	56	80	20
	State	-	-	-	-	-	-	-	-	18	50	69	31
Mathematics													
Grade 3													
All Students	School	-	-	-	-	-	-	-	-	24	66	91	9
	Division	-	-	-	-	-	-	-	-	29	57	86	14
	State	-	-	-	-	-	-	-	-	19	58	77	23
Female	School	-	-	-	-	-	-	-	-	20	68	88	13
	Division	-	-	-	-	-	-	-	-	27	57	85	15
	State	-	-	-	-	-	-	-	-	18	59	77	23
Male	School	-	-	-	-	-	-	-	-	29	65	94	6
	Division	-	-	-	-	-	-	-	-	30	57	87	13
	State	-	-	-	-	-	-	-	-	21	56	77	23
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	32	54	86	14
	State	-	-	-	-	-	-	-	-	36	54	90	10
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	10	70	80	20
	State	-	-	-	-	-	-	-	-	9	55	64	36
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	12	58	71	29
	State	-	-	-	-	-	-	-	-	12	56	68	32
White	School	-	-	-	-	-	-	-	-	25	66	91	9



Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	-	-	-	-	38	56	94	6
	State	-	-	-	-	-	-	-	-	24	60	84	16
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	46	48	93	7
	State	-	-	-	-	-	-	-	-	21	59	80	20
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	13	44	57	43
	State	-	-	-	-	-	-	-	-	12	36	47	53
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	11	59	70	30
	State	-	-	-	-	-	-	-	-	10	55	65	35
English Learners	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	13	59	72	28
	State	-	-	-	-	-	-	-	-	11	54	66	34

**English: Reading**

**Grade 4**

All Students	School	-	-	-	-	-	-	-	-	55	40	95	5
	Division	-	-	-	-	-	-	-	-	32	54	86	14
	State	-	-	-	-	-	-	-	-	20	57	77	23
Female	School	-	-	-	-	-	-	-	-	56	42	97	3
	Division	-	-	-	-	-	-	-	-	35	51	86	14
	State	-	-	-	-	-	-	-	-	23	58	81	19
Male	School	-	-	-	-	-	-	-	-	55	39	93	7
	Division	-	-	-	-	-	-	-	-	29	56	85	15
	State	-	-	-	-	-	-	-	-	17	57	74	26
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	27	64	91	9
	State	-	-	-	-	-	-	-	-	32	57	89	11
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	15	60	75	25
	State	-	-	-	-	-	-	-	-	10	54	64	36
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	15	55	70	30
	State	-	-	-	-	-	-	-	-	12	54	67	33
White	School	-	-	-	-	-	-	-	-	57	40	97	3
	Division	-	-	-	-	-	-	-	-	45	50	95	5
	State	-	-	-	-	-	-	-	-	25	59	84	16
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	42	55	97	3
	State	-	-	-	-	-	-	-	-	21	59	80	20
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	15	46	61	39
	State	-	-	-	-	-	-	-	-	12	36	48	52
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	11	58	69	31
	State	-	-	-	-	-	-	-	-	10	55	65	35
English Learners	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	11	57	68	32
	State	-	-	-	-	-	-	-	-	11	52	63	37

**Mathematics**

**Grade 4**

All Students	School	-	-	-	-	-	-	-	-	61	31	93	8
	Division	-	-	-	-	-	-	-	-	41	48	89	11
	State	-	-	-	-	-	-	-	-	29	53	83	17
Female	School	-	-	-	-	-	-	-	-	53	33	86	14
	Division	-	-	-	-	-	-	-	-	40	48	88	12
	State	-	-	-	-	-	-	-	-	29	55	83	17
Male	School	-	-	-	-	-	-	-	-	68	30	98	2
	Division	-	-	-	-	-	-	-	-	42	48	90	10
	State	-	-	-	-	-	-	-	-	30	52	82	18
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	42	52	94	6
	State	-	-	-	-	-	-	-	-	53	40	93	7

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	23	55	78	22
	State	-	-	-	-	-	-	-	-	16	55	71	29
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	19	60	79	21
	State	-	-	-	-	-	-	-	-	19	57	76	24
White	School	-	-	-	-	-	-	-	-	65	31	95	5
	Division	-	-	-	-	-	-	-	-	55	40	95	5
	State	-	-	-	-	-	-	-	-	35	53	88	12
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	56	41	97	3
	State	-	-	-	-	-	-	-	-	29	54	84	16
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	15	47	63	37
	State	-	-	-	-	-	-	-	-	14	40	55	45
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	18	59	77	23
	State	-	-	-	-	-	-	-	-	17	56	73	27
English Learners	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	18	60	78	22
	State	-	-	-	-	-	-	-	-	18	56	74	26
<b>English: Reading</b>													<b>Grade 5</b>
All Students	School	-	-	-	-	-	-	-	-	54	43	97	3
	Division	-	-	-	-	-	-	-	-	43	46	89	11
	State	-	-	-	-	-	-	-	-	26	55	81	19
Female	School	-	-	-	-	-	-	-	-	54	42	96	4
	Division	-	-	-	-	-	-	-	-	48	43	90	10
	State	-	-	-	-	-	-	-	-	28	55	83	17
Male	School	-	-	-	-	-	-	-	-	53	44	98	2
	Division	-	-	-	-	-	-	-	-	39	49	88	12
	State	-	-	-	-	-	-	-	-	24	55	79	21
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	38	55	93	7
	State	-	-	-	-	-	-	-	-	42	51	92	8
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	21	56	77	23
	State	-	-	-	-	-	-	-	-	16	56	72	28
White	School	-	-	-	-	-	-	-	-	59	38	97	3
	Division	-	-	-	-	-	-	-	-	58	38	95	5
	State	-	-	-	-	-	-	-	-	32	55	87	13
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	48	44	93	7
	State	-	-	-	-	-	-	-	-	29	54	84	16
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	22	41	63	37
	State	-	-	-	-	-	-	-	-	13	36	50	50
English Learners	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	14	59	73	27
	State	-	-	-	-	-	-	-	-	11	55	66	34
<b>Mathematics</b>													<b>Grade 5</b>
All Students	School	-	-	-	-	-	-	-	-	54	42	96	4
	Division	-	-	-	-	-	-	-	-	42	45	88	12
	State	-	-	-	-	-	-	-	-	26	54	79	21
Female	School	-	-	-	-	-	-	-	-	54	42	96	4
	Division	-	-	-	-	-	-	-	-	42	46	88	12
	State	-	-	-	-	-	-	-	-	26	55	81	19
Male	School	-	-	-	-	-	-	-	-	53	42	95	5
	Division	-	-	-	-	-	-	-	-	43	44	87	13
	State	-	-	-	-	-	-	-	-	25	53	78	22
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	47	44	91	9

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	State	-	-	-	-	-	-	-	-	48	45	92	8
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	22	52	73	27
White	State	-	-	-	-	-	-	-	-	17	55	73	27
	School	-	-	-	-	-	-	-	-	55	40	95	5
	Division	-	-	-	-	-	-	-	-	53	42	95	5
Two or more races	State	-	-	-	-	-	-	-	-	31	54	86	14
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	55	37	92	8
Students with Disabilities	State	-	-	-	-	-	-	-	-	27	54	81	19
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	17	45	62	38
English Learners	State	-	-	-	-	-	-	-	-	12	36	48	52
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	18	55	73	27
	State	-	-	-	-	-	-	-	-	14	55	69	31

<b>Science</b>	<b>Grade 5</b>
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All Students	School	-	-	-	-	-	-	-	-	25	70	94	6
	Division	-	-	-	-	-	-	-	-	34	52	86	14
	State	-	-	-	-	-	-	-	-	27	55	81	19
Female	School	-	-	-	-	-	-	-	-	23	69	92	8
	Division	-	-	-	-	-	-	-	-	33	54	86	14
	State	-	-	-	-	-	-	-	-	25	56	81	19
Male	School	-	-	-	-	-	-	-	-	26	70	95	5
	Division	-	-	-	-	-	-	-	-	35	50	85	15
	State	-	-	-	-	-	-	-	-	28	53	81	19
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	30	55	85	15
	State	-	-	-	-	-	-	-	-	45	46	91	9
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	13	56	69	31
	State	-	-	-	-	-	-	-	-	15	54	69	31
White	School	-	-	-	-	-	-	-	-	28	66	93	7
	Division	-	-	-	-	-	-	-	-	47	47	94	6
	State	-	-	-	-	-	-	-	-	33	55	88	12
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	36	55	91	9
	State	-	-	-	-	-	-	-	-	29	56	85	15
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	14	44	58	42
	State	-	-	-	-	-	-	-	-	12	40	52	48
English Learners	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	8	54	63	37
	State	-	-	-	-	-	-	-	-	10	53	63	37

<b>Virginia Studies</b>	<b>Content Specific</b>
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All Students	School	-	-	-	-	-	-	-	-	65	31	96	4
	Division	-	-	-	-	-	-	-	-	52	38	89	11
	State	-	-	-	-	-	-	-	-	43	43	87	13
Female	School	-	-	-	-	-	-	-	-	58	36	94	6
	Division	-	-	-	-	-	-	-	-	49	41	89	11
	State	-	-	-	-	-	-	-	-	41	45	87	13
Male	School	-	-	-	-	-	-	-	-	70	27	98	2
	Division	-	-	-	-	-	-	-	-	55	34	89	11
	State	-	-	-	-	-	-	-	-	45	42	87	13
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	53	41	95	5
	State	-	-	-	-	-	-	-	-	66	30	96	4
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	32	45	77	23
	State	-	-	-	-	-	-	-	-	28	49	77	23
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	-	-	-	-	-	-	-	-	28	51	<b>79</b>	21
	State	-	-	-	-	-	-	-	-	31	51	<b>82</b>	18
	School	-	-	-	-	-	-	-	-	69	29	<b>98</b>	2
Two or more races	Division	-	-	-	-	-	-	-	-	64	31	<b>95</b>	5
	State	-	-	-	-	-	-	-	-	50	41	<b>91</b>	9
	School	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	Division	-	-	-	-	-	-	-	-	67	30	<b>97</b>	3
	State	-	-	-	-	-	-	-	-	44	44	<b>88</b>	12
	School	-	-	-	-	-	-	-	-	<	<	<	<
Economically Disadvantaged	Division	-	-	-	-	-	-	-	-	22	48	<b>70</b>	30
	State	-	-	-	-	-	-	-	-	18	44	<b>61</b>	39
	School	-	-	-	-	-	-	-	-	<	<	<	<
English Learners	Division	-	-	-	-	-	-	-	-	27	50	<b>77</b>	23
	State	-	-	-	-	-	-	-	-	27	51	<b>78</b>	22
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	24	55	<b>79</b>	21
	State	-	-	-	-	-	-	-	-	30	52	<b>81</b>	19
	School	-	-	-	-	-	-	-	-	-	-	-	-

Key: < = A group below state definition for personally identifiable results  
- = No data for group  
\* = Data not yet available

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2013-2014	Count 2014-2015	2015-2016
NOCTI Assessments	School	*	*	*
	Division	10	18	9
	State	5024	3971	4139
State Licensures	School	*	*	*
	Division	15	4	2
	State	905	1673	1790
Industry Certification	School	*	*	*
	Division	222	1168	1393
	State	69321	89541	100544
Workplace Readiness	School	*	*	*
	Division	727	729	543
	State	28349	33665	30775
Total Credentials Earned	School	*	*	*
	Division	974	1919	1947
	State	103599	128850	137248
Students Earning One or More Credentials	School	*	*	*
	Division	900	1626	1706
	State	86257	104867	109089
CTE Completers	School	*	*	*
	Division	471	313	254
	State	41924	39291	42404
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
<b>School</b>			
This school	-	-	15
<b>Division</b>			
All Schools	2	2	1
High Poverty	1	1	1
Low Poverty	2	2	1
<b>State</b>			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
<b>School</b>			
Provisional	-	-	9
Provisional Special Education	-	-	0
<b>Division</b>			
Provisional	4	3	4
Provisional Special Education	0	1	1
<b>State</b>			
Provisional	5	4	5
Provisional Special Education	1	1	2
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
<b>School</b>			
Bachelor's Degree	-	-	31
Master's Degree	-	-	65
Doctoral Degree	-	-	4
<b>Division</b>			
Bachelor's Degree	24	25	25
Master's Degree	72	72	71
Doctoral Degree	3	2	2
<b>State</b>			
Bachelor's Degree	39	39	40
Master's Degree	58	58	57
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group			

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
* = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	<	<	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	<	<	<
Technology Offenses	<	<	<
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			